An Internet measurement platform for the e-learning community

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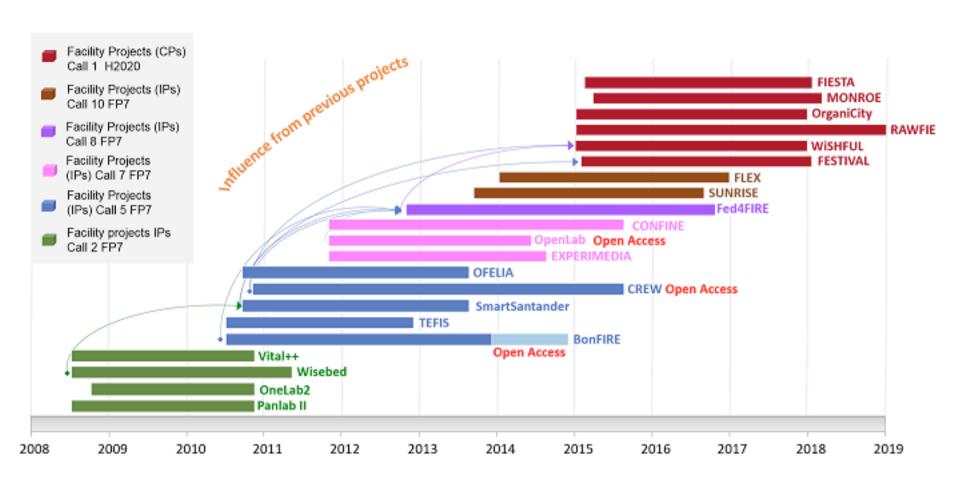




- European research initiative
- Promotion of wide-scale federations testbed and experimentation facilities for Internet and networkrelated research.
- €20 million investment since 2010
- 27 projects founded



Some FIRE projects...

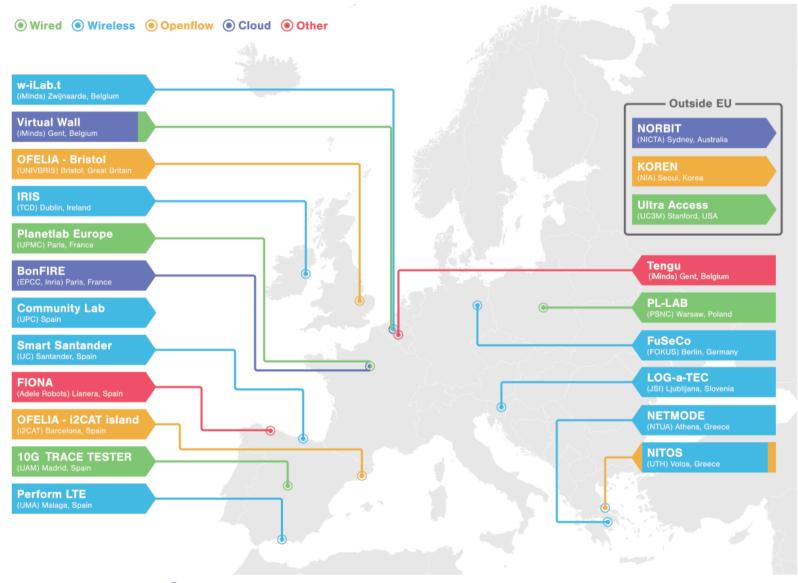








FIRE facilities









PlanetLab Europe



- European portion of PL (since 2008)
- Operated by UPMC
 - In collaboration with INRIA, U. Pisa and Hebrew U.
- ~350 nodes at ~200 sites









FORGE project









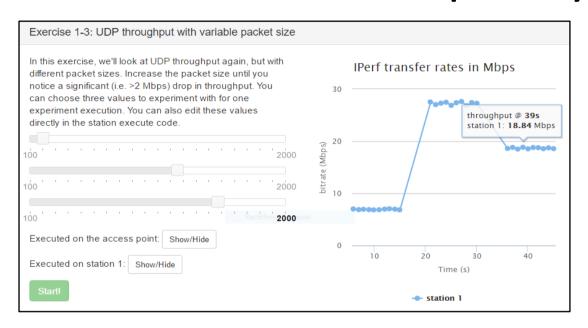




- Educational Layer over FIRE facilities
 - Transforms FIRE testbeds into learning resources for education
- Similar usage patterns between researcher & educational learner
 - Resources are discovered, selected, reserved, provisioned
 - Experiment executed, controlled, monitored, results collected
 - Resources release.



FORGE: Hidden Complexity

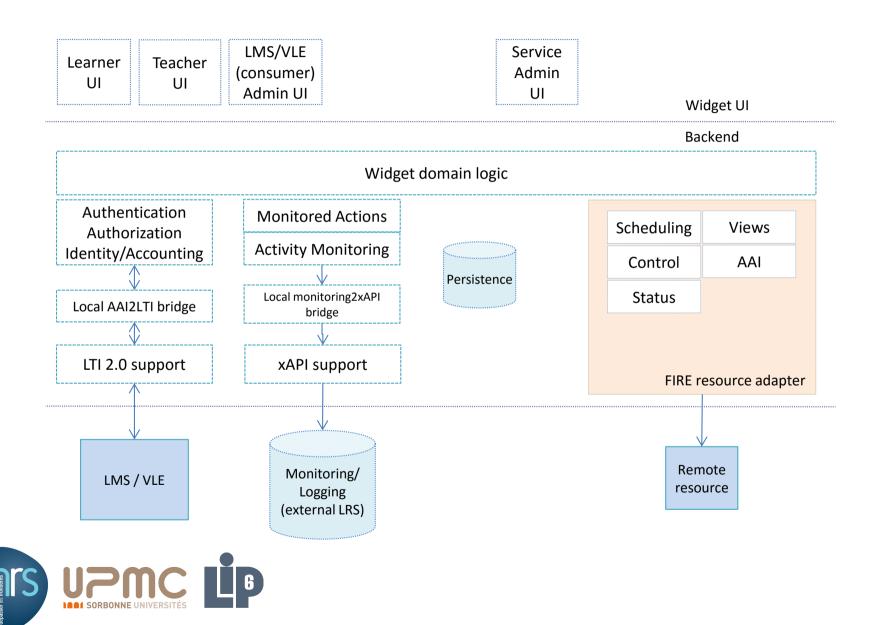


- Steps are preconfigured and automated
 - Teacher: discover, select reserve, provision resources
 - Student: web based control and monitoring elements
- Supported by:
 - Widgets: micro-applications that perform a dedicated task
 - Adapters: Backend scripts that interact with FIRE testbed facility





FORGE: Reference Architecture



FORGE Courses

- Prototypes courses:
 - TCP congestion control
 - Wireless LAN throughput
 - Network router configuration
 - Introduction to OFDM
 - **—** ...
- Opencall courses:
 - Metrology of the Internet
 - Project-based learning for master level students
 - GÉANT Testbeds Service User Certification Programme
 - FORGE-based Local Area Networks
 - **—** ...



MOOC "Internet Measurements: a Hands-on Introduction"



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Renata Teixeira
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- Week 1: Introduction
- Week 2: Topology and routes
- Week 3: Connectivity, losses, latency, and geolocation
- Week 4: Bandwidth
- Week 5: Traffic measurements







MOOC: PLE Measurement Plateform

Week 1: Introduction

- 1. Motivation
- 2. Background: Internet infrastructure and traffic
- 3. Types of measurements
- 4. Measurement platforms
 - A. Overview
 - **B.** PlanetLab Europe
- 5. Sound measurement practices
- Ethical issues

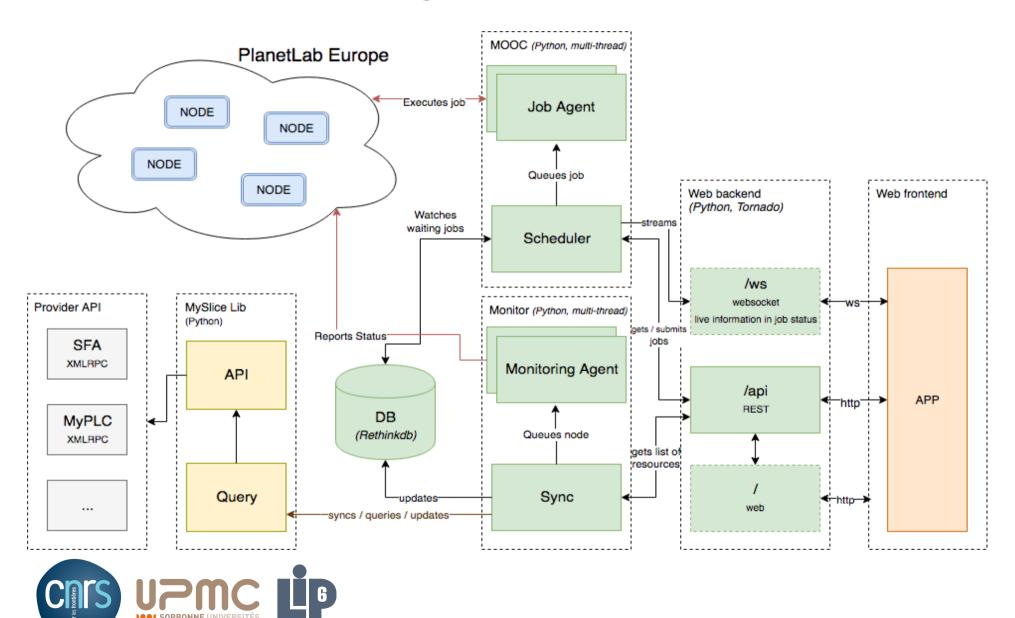


INTERNET MEASUREMENTS: A HANDS-ON INTRODUCTION





PLE widget architecture



Client/server architecture (MOOC/PLE widget)

- MOOC maintain its students' privacy
 - Student authenticate themselves to the MOOC
 - The MOOC request measurement on its behalf (not revealing their identity)
 - Chain of accountability in case of disruptive measurement
- PLE to preserve its resources
 - Queuing of requests
 - Execution of measurement at a predefined rate
 - Sanity check
- Extensibility
 - Other clients, other measurement systems...

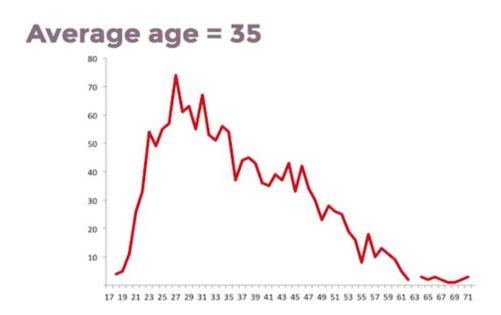


Results of the first MOOC execution









A very good satisfaction rate



Perspectives

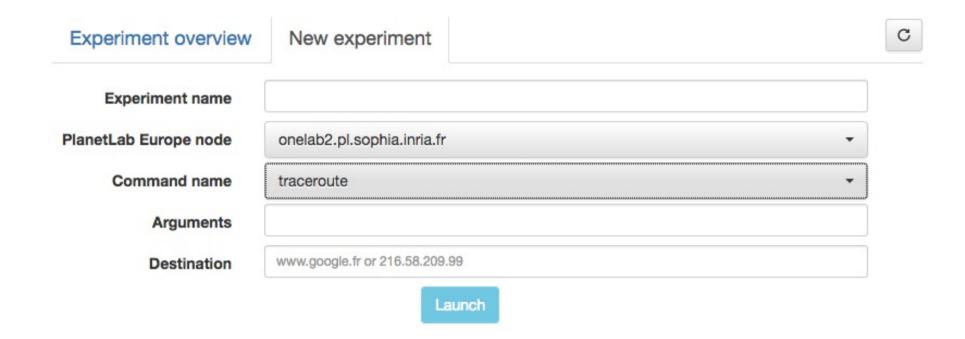
- PLE Widget operational
 - MOOC: Next session 2017
 - Web client for classical labs
 - TCP/IP course
 - Advance course on Internet measurement
- Extensions of the PLE Widget
 - New PLE commands (DNS, HTTP and packet capture)
 - Integration of new measurement platforms ?



Additionnals slides



MetroMOOC PLE Interface



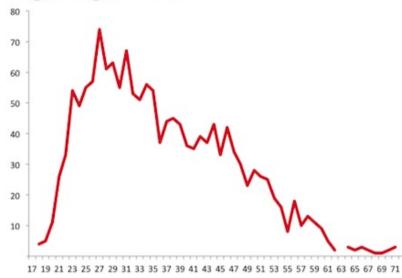


Pin	Name	Date & time	Status	Details
*	iperf 1 thread TCP example	8 months, 3 weeks ago	job completed	View
*	iperf 4 thread TCP example	8 months, 3 weeks ago	job completed	View
*	iperf 8 thread TCP example	8 months, 3 weeks ago	job completed	View
*	iperf UDP example 2	8 months, 3 weeks ago	job completed	View
*	iperf UDP example 1	8 months, 3 weeks ago	job completed	View
*	Ping example	9 months, 2 weeks ago	job completed	View
*	Traceroute example 2	9 months, 2 weeks ago	job completed	View
*	Traceroute example 1	9 months, 2 weeks ago	job completed	View
	test-tr-lip6	1 day, 10 hours ago	job completed	View
	test-lip6	1 day, 10 hours ago	job failed	View



Average age = 35



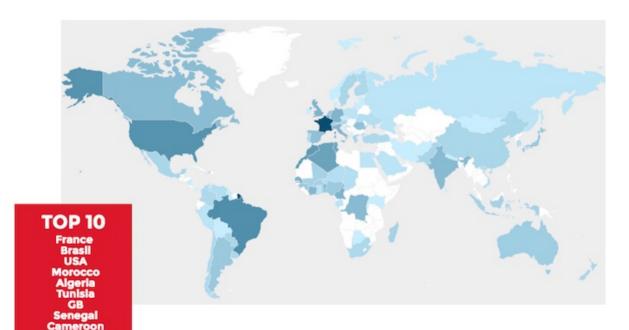


M00C: **Participants** profile

men

95 different countries

women

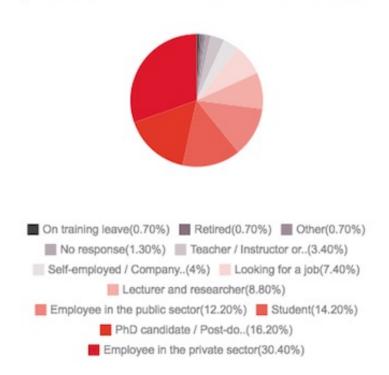




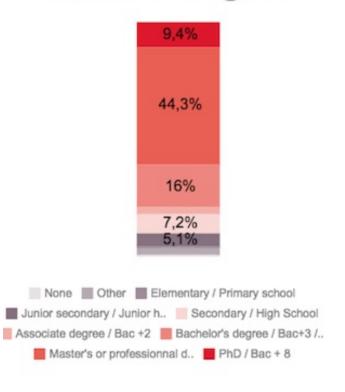


MOOC: Participant profile

59% have a professional activity



A majority holds a Master's degree







MOOC: Participant motivation

Motivations and expectations regarding the course Learning for my personal pleasure or needs 60% Learning as part of my professional occupation 59% Extend my professional opportunities 48% Learning as part of my studies 28% Try online education 13% Complete a training course already taken on the 11% 10% Increase the chances that I graduate successfully



MOOC: Stress on PLE

