COMP202-10B (HAM) Computer Communications   Total number of questionnaires analysed = 53
PAPER (sole-taught)   Overall satisfaction with quality of paper = 1.3   Students enrolled = 102
                                          Other ratings range from 1.3 to 1.4   Response rate 52%

Question		Frequency	%	Cum %
I received accurate information about what the paper would involve	Always 1	35	66.0%	66.0%
	Usually 2	18	34.0%	100.0%
	Sometimes 3	0	0.0%	
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		53	100.0%	100.0%
The paper's objectives (learning outcomes) were stated clearly	Always 1	39	73.6%	73.6%
	Usually 2	13	24.5%	98.1%
	Sometimes 3	1	1.9%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		53	100.0%	100.0%
The assessment tasks were a fair test of my learning in this paper	Always 1	34	64.2%	64.2%
	Usually 2	15	28.3%	92.5%
	Sometimes 3	4	7.5%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.4	Never 5	0	0.0%	
		53	100.0%	100.0%
I was able to access required learning resources when I needed them	Always 1	39	73.6%	73.6%
	Usually 2	10	18.9%	92.5%
	Sometimes 3	4	7.5%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		53	100.0%	100.0%
The paper was well organised and ran smoothly	Always 1	40	75.5%	75.5%
	Usually 2	11	20.8%	96.2%
	Sometimes 3	2	3.8%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		53	100.0%	100.0%
I was given enough time to learn the things I had to learn	Always 1	32	60.4%	60.4%
	Usually 2	19	35.8%	96.2%
	Sometimes 3	2	3.8%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.4	Never 5	0	0.0%	
		53	100.0%	100.0%
The paper was intellectually stimulating	Always 1	36	67.9%	67.9%
	Usually 2	12	22.6%	90.6%
	Sometimes 3	5	9.4%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.4	Never 5	0	0.0%	
		53	100.0%	100.0%
Overall, I was satisfied with the quality of this paper	Always 1	40	75.5%	75.5%
	Usually 2	11	20.8%	96.2%
	Sometimes 3	2	3.8%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		53	100.0%	100.0%

Question		Frequency	%	Cum %
Citizenship	NZ citizen 1	36	80.0%	80.0%
	Australian citizen 2	2	4.4%	84.4%
	Permanent resident 3	4	8.9%	93.3%
	International student 4	3	6.7%	100.0%
		45	100.0%	100.0%
For my programme of study, this paper is	Compulsory 1	30	90.9%	90.9%
	Optional 2	3	9.1%	100.0%
		33	100.0%	100.0%

TEACHING DEVELOPMENT

TEACHING APPRAISAL RESULTS

Oct-10

COMP202-10B (HAM) Computer Communications

TEACHING - Matthew Luckie (sole-taught)

Total number of questionnaires analysed = 53

Overall teaching effectiveness = 1.2 (n=51)

Students enrolled = 102

Other ratings range from 1.2 to 1.6 (n≥49)

Response rate 52%

Question		Frequency	%	Cum %
This teacher was enthusiastic about what they were teaching	Always 1	43	82.7%	82.7%
	Usually 2	8	15.4%	98.1%
	Sometimes 3	1	1.9%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.2	Never 5	0	0.0%	
		52	100.0%	100.0%
This teacher was good at explaining things	Always 1	35	67.3%	67.3%
	Usually 2	16	30.8%	98.1%
	Sometimes 3	1	1.9%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		52	100.0%	100.0%
This teacher made it clear what they expected of me	Always 1	39	76.5%	76.5%
	Usually 2	11	21.6%	98.0%
	Sometimes 3	1	2.0%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		51	100.0%	100.0%
This teacher gave me helpful feedback on how I was going	Always 1	30	61.2%	61.2%
	Usually 2	13	26.5%	87.8%
	Sometimes 3	4	8.2%	95.9%
	Seldom 4	2	4.1%	100.0%
Mean: 1.6	Never 5	0	0.0%	
		49	100.0%	100.0%
This teacher encouraged me to get actively involved in learning tasks	Always 1	35	68.6%	68.6%
	Usually 2	13	25.5%	94.1%
	Sometimes 3	3	5.9%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.4	Never 5	0	0.0%	
		51	100.0%	100.0%
This teacher made the subject interesting	Always 1	38	73.1%	73.1%
	Usually 2	10	19.2%	92.3%
	Sometimes 3	4	7.7%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		52	100.0%	100.0%
This teacher was approachable when advice or help was required	Always 1	41	80.4%	80.4%
	Usually 2	7	13.7%	94.1%
	Sometimes 3	3	5.9%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.3	Never 5	0	0.0%	
		51	100.0%	100.0%
Overall, this teacher was effective	Always 1	41	80.4%	80.4%
	Usually 2	9	17.6%	98.0%
	Sometimes 3	1	2.0%	100.0%
	Seldom 4	0	0.0%	
Mean: 1.2	Never 5	0	0.0%	
		51	100.0%	100.0%